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ABSTRACT

This bibliography is part of a series of bibliographies treating various topical areas in nonformal education on an international scale. Though not a comprehensive bibliography, the broad topical organization of current programs and proposals in nonformal education throughout the world provides the user with a foundation for further research. Organized by five major categories, topics deal with (1) programs in rural reconstruction, agricultural extension, and community development; (2) media, diffusion, and literacy; (3) industrial and military education programs; (4) continuing education of both youth and adults; and (5) manpower planning, development strategies, and cost benefit analysis. Within each category, references, listings of periodicals, books, and reports are arranged alphabetically by author and contain complete bibliographic information. (JR)

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BIBLIOGRAPHIES IN NON-FORMAL EDUCATION

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Number 3: SELECTED TOPICS IN NON-FORMAL EDUCATION.

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FOREWORD

The definition of the term "non-formal" education and the subsequent categorization of programs embraced by that definition, in terms of delivery systems, target areas, functions, goals, and other categories, is a task which needs attention.

This bibliography comes at this task in a limited way in its broad topical organization of current programs and proposals in "non-formal" education. It makes no claims of presenting a final verdict on the definition and classification of such programs, but merely provides some direction to the organization of this composite of "non-school" educational programming.

Each content area, if researched beyond this introductory effort, is a near timeless effort in itself. Nevertheless, this task will be essential to the building of a firm research foundation in the study of "non-formal" education.

It should be stated that none of the references embodied in this bibliography duplicate those of the other bibliography in this series dealing with "non-formal" educational programs in different geographical areas of the world. Those references, however, may readily enlarge these topical areas.

Cole S. Brembeck, Director
Institute for International
Studies in Education
Michigan State University

May, 1971

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